

**COOP5000 INTRODUCTION TO NOBTS, THE SBC, AND THE COOPERATIVE PROGRAM**  
**New Orleans Baptist Theological Seminary**

**Disclaimer:** This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor's information.

**NOBTS Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value**

*Mission Focus* -- Our purpose is not merely to get an education but to be equipped to change the world by fulfilling the Great Commission and Great Commandments through the local church and its ministries. Also, knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

**Course Purpose and Curriculum Competencies**

*Christian Theological Heritage and Disciple Making* -- This course is a core curriculum course offered during graduate student orientation to acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well as their current leadership and operation. Students will also gain in this course an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS, and how the Cooperative Program not only assists all NOBTS students, but also assists the churches of the SBC in fulfilling the Great Commission.

**Course Goals**

Students who satisfactorily complete this course by fulfillment of the requirements should be able:

1. To achieve a greater understanding of the history, development, and function of NOBTS, the SBC, and the Cooperative Program;
2. To gain an understanding of the specific relationship between the Cooperative Program and NOBTS;
3. To gain an understanding of the relationship of an SBC local church to the SBC and to Cooperative Program
4. To gain an understanding of the purpose and function of the Southern Baptist Convention;
5. To achieve awareness of current SBC leadership and operations;
6. To identify and articulate the purpose of each denominational entity associated with and supported by the Cooperative Program;
7. To achieve understanding and appreciation of the Cooperative Program as a missionary and evangelistic strategy;
8. To expose students to the opportunities for participating in the various ministries supported by the Cooperative Program.

**Required Materials**

Brand, Chad and David Hankins. *One Sacred Effort: The Cooperative Program of Southern Baptists*. Nashville: Broadman and Holman, 2005.

**Supplementary Resources**

Three helps produced by the SBC: (1) *Forged by Faith* DVD, (2) *The Difference* or *The Pulse* DVD, (3) *Sampler Kit*

## Recommended Materials

Sullivan, James L. *Baptist Polity As I See It*. Rev. ed. Nashville: Broadman & Holman, 1998.

\_\_\_\_\_. *Rope of Sand with Strength of Steel*. Nashville: Convention Press, 1974.

Vestal, Daniel and Robert A. Baker. *Pulling Together! A Practical Guide to the Cooperative Program*. Nashville: Broadman Press, 1987.

## Course Requirements

### Orientation

All NOBTS students must attend the CP class conducted during new student orientation. The session will provide an overview of the syllabus, course expectations, basic instruction, and discussion regarding the class. Students will register for the class during registration and will receive the Blackboard Enrollment Instructions Handout.

### Readings and Video Presentations

The Blackboard enrollment instructions handout provides you with the information you need in order to gain access to the Blackboard aspect of the course. Students are expected to access the course materials on Blackboard and go through all materials in their entirety, and to be responsible to know and understand these materials for the exam. Students are also encouraged to familiarize themselves with the materials in the recommended materials section.

### DVD and Sampler Kit Supplementary Resources

These additional resources were provided at no cost to the student in hopes of creating an awareness, interest, and commitment to the SBCs cooperative efforts once they complete their degrees. Students are expected to familiarize themselves with these additional resources. You are welcome to share them with your congregation or ministry.

### Summary and Assessment

Students will read and write a chapter by chapter summary and an assessment of the book *One Sacred Effort*. The assignment should consist of:

(a) a Turabian/NOBTS style **cover page** (find a sample in blackboard under "Course Material"),

(b) a **summary** consisting of one paragraph per chapter describing the primary points and/or major ideas of the chapter,

(c) a concluding **assessment** describing how the book expanded and enhanced the student's understanding of the Cooperative Program, and

(d) a "Follow the CP Dollar" chart showing how Cooperative Program dollars sent to your home state are spent. Be sure to include the percentage kept in the state and the percentage sent out for SBC ministries. (A good example is the Louisiana Baptist Convention 2010 budget.) Under "Theological Education Ministries," note the percentages that each seminary will receive based upon the most recent SBC budget (the percentages vary from year to year). This will help you see how your state uses your Cooperative Program dollar and how much of it eventually goes toward subsidizing your education.

The summary and assessment combined are to be between 1200 and 1500 words, typed single-spaced in Times New Roman (12 pt.). Citations from *One Sacred Effort* may be done with parenthetical references—just the page number in parentheses. The "Follow the CP Dollar" chart is in addition to the 1200 to 1500 word count.

### Evaluation

The paper will be evaluated according to the following scheme:

Grammar - 5 pts

Style – 10 pts

Summary (one paragraph per chapter) – 50 pts

Personal assessment of course – 20 pts

"Follow the CP Dollar" chart – 15 pts

### Final Exam

Students are required to take the final examination for this course on the Blackboard course pages. The final exam is comprehensive and is based upon the materials required for the course. Students are expected to answer appropriately and correctly all questions on the exam within the **1 hour** allotted for the exam. The exam is "open book." However, once the exam is started, it must be completed within an

hour's time and it cannot be retaken. Final exams will be accessed and administered on the NOBTS electronic Blackboard system, and the grade will be posted in the Blackboard gradebook for the class. Deadline for completion of the exam is ---. *Failure to complete the exam by this date will result in failing grade for the course.*

### **Grading**

Students must successfully complete all course requirements in order to receive a passing grade. Grades will be assessed on a APass@ or AFail@ basis, so an average of 70 percent over both assignments is necessary to pass the course. Students may complete the course requirements any time prior to the deadline. Students are strongly encouraged to complete the course requirements BEFORE the deadline to avoid last minute internet problems. Grades will be posted in "My Grades" in Blackboard as they become available. Grading of the summary and assessment papers will begin after a sufficient number have been received, usually at or near the due date.

### **Netiquette Statement on Appropriate Online Behavior**

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.

### **Selected Bibliography**

- Allen, Catherine B. *A Century to Celebrate: History of Woman=s Missionary Union*. Birmingham: Woman=s Missionary Union, 1987.
- Baker, Robert A. *The Southern Baptist Convention and Its People 1607-1972*. Nashville: Broadman, 1974.
- \_\_\_\_\_. *The Story of the Sunday School Board*. Nashville: Convention Press, 1966.
- Basden, Paul A., ed. *Has Our Theology Changed? Southern Baptist Thought since 1845*. Nashville: Broadman & Holman, 1994.
- Belew, M. Wendell. *A Missions People: The Southern Baptist Pilgrimage*. Nashville: Broadman, 1989.
- Bennett, Jr., F. Russell. *The Fellowship of Kindred Minds: A Socio-Theological Study of the Baptist Association*. Atlanta: Home Mission Board of the Southern Baptist Convention, 1974.
- Brackney, William H., gen.ed. *Baptist Life and Thought: 1600-1980. A Source Book*. Valley Forge: Judson, 1983.
- Deweese, Charles W. *Baptist Church Covenants*. Nashville: Broadman, 1990.
- Estep, William R. *Whole Gospel-Whole World: The Foreign Mission Board of the Southern Baptist Convention 1845-1995*. Nashville: Broadman & Holman, 1994.
- Fletcher, Jesse C. *The Southern Baptist Convention. A Sesquicentennial History*. Nashville: Broadman & Holman, 1994.
- George, Timothy and Denise, eds. *Baptist Confessions, Covenants, and Catechisms*. Nashville: Broadman & Holman, 1996.
- Grindstaff, W. E. *Our Cooperative Program*. Nashville: Convention Press, 1965.
- Hobbs, Herschel H., and E. Y. Mullins. *The Axioms of Religion*. Revised edition. Nashville: Broadman, 1978.
- Leonard, Bill J. *God=s Last and Only Hope: The Fragmentation of the Southern Baptist Convention*. Grand Rapids: Eerdmans, 1990.
- Naylor, Robert E. *A Messenger=s Memoirs: Sixty-One Southern Baptist Convention Meetings*. Franklin: Providence House, 1995.
- Norman, R. Stanton. *The Baptist Way: Distinctives of a Baptist Church*. Nashville: Broadman & Holman, 2005.
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- \_\_\_\_\_. *More Than Just a Name: Preserving Our Baptist Identity*. Nashville: Broadman & Holman, 2001.
- Rader, Dick Allen, ed. *The Fibers of Our Faith. The Herschel H. and Frances J. Hobbs Lectureship in Baptist Faith and Heritage at Oklahoma Baptist University*. Vol. 1. Franklin: Providence House,

1995.

Ray, Cecil, and Susan Ray. *Cooperation: The Baptist Way to a Lost World*. Nashville: The Stewardship Commission of the Southern Baptist Convention, 1985.

Robison, B. James, and David S. Dockery, eds. *Beyond the Impasse? Scripture, Interpretation, and Theology in Baptist Life*. Nashville: Broadman, 1992.

Rutledge, Arthur B. *Mission to America: A Century and a Quarter of Southern Baptist Home Missions*. Revised edition. Nashville: Broadman, 1976.

Shurden, Walter B. *Not a Silent People: Controversies That Have Shaped Southern Baptists*. Smyth & Helwys, 1995.

Sullivan, James L. *Baptist Polity As I See It*. Nashville: Broadman, 1983.

\_\_\_\_\_. *Rope of Sand with Strength of Steel*. Nashville: Convention Press, 1974.

Tull, James E. *Shapers of Baptist Thought*. Valley Forge: Judson, 1972.

Wardin, Albert W., ed. *Baptists Around the World: A Comprehensive Handbook*. Nashville: Broadman & Holman, 1995.

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**You must be on a computer with Internet access and be connected to the Internet to access NOBTS – Blackboard.**

**Step 1:**

Open your web browser to the seminary home page at

<http://www.nobts.edu>.

**Step 2:**

Click on the **NOBTS – Blackboard** link in the right-hand column. **If you already have a Blackboard account, log in and skip to Step 6** (you only need one Blackboard account).

**Step 3:**

When the new page opens, choose the **Create Account** button on the left.

**Step 4:**

Enter in your information. (Fields with a red asterisk are required fields). When finished entering your information, click **Submit**.

**Step 5:**

When the next page loads, confirming your registration, click **OK**.

**Step 6:**

Now, your personal NOBTS – Blackboard home page should appear. To enroll in a class, click on the **Courses** tab at the top of the page.

**Step 7:**

Under the course **Catalog Section**, choose the appropriate category (Doctoral, Graduate, Leavell College). Click on the appropriate categories (based on the Academic Catalog).

**Step 8:**

When you find your course, click on the **Enroll** button on the right hand side of the screen. Your course is **COOP5100: An Introduction to NOBTS, the SBC, and the Cooperative Program (Graduate)**

**Step 9:**

Click **OK** when the confirmation page appears.

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Name (please **print**) \_\_\_\_\_

Address \_\_\_\_\_

Phone(s) \_\_\_\_\_

Email \_\_\_\_\_

Student ID \_\_\_\_\_

Degree Prog. \_\_\_\_\_

Campus \_\_\_\_\_

Semester \_\_\_\_\_ Term \_\_\_\_\_

All students are required to confirm the following statements by **initialing** each statement:

\_\_\_\_\_ I will complete the requirements for the Cooperative Program Course.

\_\_\_\_\_ I have received all the materials necessary to complete the Cooperative Program Course.

\_\_\_\_\_ I understand what is required of me to complete the Cooperative Program Course.

By signing my name to this form, I hereby register for this course and confirm my commitment to have completed all the requirements the Cooperative Program Course by the syllabus completion date.

Signature \_\_\_\_\_ Date \_\_\_\_\_